

## POSITION DESCRIPTION

<b>Position Title</b>	Lecturer (Youth Work)		
<b>Organisational Unit</b>	The Faculty of Education and Arts		
<b>Functional Unit</b>	Social Sciences (Vic)		
<b>Nominated Supervisor</b>	Discipline Deputy Head of School, Social Sciences		
<b>Career Pathway</b>	Teaching and Research		
<b>Classification</b>	Academic Level B		
<b>CDF Level</b>	B Teach Research CDF1	<b>Position Number</b>	10601809
<b>Attendance Type</b>	Full Time	<b>Date reviewed</b>	01-OCT-2024

### ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

An ACU education builds on the Catholic understanding of faith and reason working together in pursuit of knowledge and promotion of human dignity and the common good.

An ACU education seeks to transform lives and communities. Students are challenged to look beyond the classroom, solve real-world problems, develop their own search for meaning and cultivate strong professional ethics. They are invited to stand up for people in need and causes that matter.

ACU is open to all. As is common with great Catholic institutions the world over, the university is inclusive and supportive of everyone, every day – regardless of their faith or tradition.

ACU is a young university making a serious impact. Ranked in the top two per cent of universities worldwide and in the top 10 Catholic universities, we're also a leader in employability with 94 per cent of our graduates employed. The university has seven campuses around Australia, a campus in Rome, Italy, and an online campus – ACU Online.

ACU has four faculties, and several research institutes and directorates. We believe our number one asset is our people. It's the character, enthusiasm and dedication of our staff that make this a university like no other. All our staff contribute to the achievement of our goals set out in ACU's Vision 2033 and aim to provide high-quality services with a strong focus on service excellence.

To be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

The structure to support this complex and national university consists of:

- Vice-Chancellor and President
- Provost and Deputy Vice-Chancellor (Academic)
- Chief Operating Officer and Deputy Vice-Chancellor

- Deputy Vice-Chancellor (Research and Enterprise)
- Deputy Vice-Chancellor (Education)
- Vice President and Director (Mission and Identity).

## **ABOUT THE FACULTY OF EDUCATION AND ARTS**

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The Faculty of Education and Arts encompasses two schools - the National School of Education and the National School of Arts and Humanities, and four institutes - the Institute for Positive Psychology and Education; the Institute for Learning Sciences and Teacher Education; the Institute of Child Protection Studies; the Institute for Humanities and Social Sciences, as well as the Australian Centre for the Advancement of Literacy, the Clinic for the Advancement of Literacy, the Ancient Israel Program and the Western Civilisation Program. The faculty is recognised nationally and internationally as a leader in teacher education, and for its rapidly rising profile in the humanities and social sciences, especially in the disciplines of history, politics and sociology.

Operating across our campuses in Ballarat, Brisbane, Canberra, Melbourne, North Sydney, Strathfield, Blacktown and our Rome campus in Italy, the Faculty is home to a lively, multicultural community of more than 12,000 students and offers an engaging program of teaching and research for students and staff. Through its research collaborations, student exchange programs and community engagement initiatives, the faculty also has strong connections with international universities and an array of government, not-for-profit and private organisations.

## **ABOUT NATIONAL SCHOOL OF ARTS AND HUMANITIES**

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The National School of Arts and Humanities is a thriving intellectual community of scholars with notable teaching and/or research strengths in key disciplines in the humanities, arts and social sciences. With numerous award-winning teachers, the School offers a diverse range of programs that develop graduates who are knowledgeable and articulate and recognised for their ability to think critically, communicate effectively, and apply ethical principles to decision-making in their life and work. In research, the School has a strong and growing reputation in History, Politics and Sociology. In ERA 2018 these disciplines received a 3-rating (at world standard), while the University received a 4-rating (above world standard) in Philosophy, which is situated in another Faculty. ACU was also ranked equal first in Australia for research engagement and impact in History.

Research and scholarship underpin the curriculum and teaching and shape the School's intellectual environment that values the pursuit of truth, the dignity of the human person, and the common good. ACU's recent ranking in the top 250 universities in the world for Arts and Humanities reflects the University's commitment to research and teaching excellence in core disciplines and reinforces our ambition to continue to build our national and international profile in these areas. Through its academic staff, the National School of Arts and Humanities has significant national and international connections and aims to develop new affiliations that will strengthen our academic reputation into the future.

## **LEARNING AND TEACHING**

The Faculty of Education and Arts offers highly flexible national, online and multimodal programs where students can discuss, debate and analyse in virtual classrooms. Students have opportunities to address real situations through professional and community experiences. It is recognised not only for its supportive and nurturing learning environment, but also for its ability to prepare graduates who think critically, who are guided by social justice principles and are highly valued by the professions. Adding to its traditional strengths in primary and secondary

teacher education, the education disciplines reflect key strengths in the areas of early childhood, mathematics and literacy education, assessment, educational leadership, religious education and wellbeing and inclusive education. The Arts disciplines prepare graduates to be critical thinkers and global citizens. The disciplines include Creative Arts, Humanities, International Development and Global Studies and the Social Sciences.

## POSITION PURPOSE

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The Lecturer is accountable for the delivery of high quality and innovative teaching and learning practices through the delivery and development of lectures, tutorials and other classes within the discipline of Youth Work at undergraduate, honours, and/or graduate and postgraduate levels. ACU teaches across a broad range of Youth Work units including fieldwork units and maintains institutional relationships with placement providers. The Lecturer will be required to teach across a range of topics and provide excellence and innovation in curriculum, content design and enhancement of supportive, inclusive and effective learning environments, including the practical application of effective support to students.

The Lecturer will contribute to the National School of Arts' research and publication profile and participate in research or scholarly activities which will lead to publications in refereed journals, books and other appropriate scholarly publications. As a Level B research academic, the incumbent will produce research either independently or as a part of a research team. The Lecturer may also supervise postgraduate research students or projects and be involved in research training.

The Lecturer will coordinate and lead activities to provide independent and collaborative contributions towards the university's Strategic Plan. They will demonstrate the core competencies appropriate to their position in accordance with the ACU Capability Development Framework and the impact of their work will be recognised by peers within the local academic unit, discipline and, desirably, outside the university.

## KEY RESPONSIBILITIES

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### Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- [ACU's Vision 2033](#)
- [Catholic Identity and Mission](#)
- [Code of Conduct for all staff](#)
- [ACU Capability Development Framework](#)
- [Higher Education Standards Framework](#)
- [ACU Staff Enterprise Agreement 2022-2025](#)
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.

- The Capability Development Framework which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service.

<b>Responsibility</b>	<b>Broad Area of Academic Activity</b>
Deliver high quality, innovative teaching informed by reflective practice and innovate in the creation and/or enhancement of supportive, inclusive and engaging learning environments using various delivery methods.	Teaching/curriculum development/scholarship of teaching
Demonstrate initiative or innovation in the practice of assessment which supports student learning outcomes.	Teaching/curriculum development/scholarship of teaching
Contribute to and participate in the moderation of assessment, normally at a unit level. Provide students with clear assessment criteria and timely, effective consequential feedback opportunities.	Teaching/curriculum development/scholarship of teaching
Contribute to the effective teaching and supervision of honours, and/or master's and/or PhD students.	Teaching/curriculum development/scholarship of teaching
Use current disciplinary research, including ACU research, in teaching and curriculum that facilitates student engagement in research, encourages inquiry-based learning and develops student understanding of research culture and skills within the discipline.	Teaching/curriculum development/scholarship of teaching
Strengthen the school's research profile by conducting and publishing research or scholarship of teaching with leading book publishers and in peer-reviewed journals of high quality.	Research
Contribute to the development of the national school's research/scholarship of teaching goals and outputs.	Research
Demonstrate initiative and ability to contribute to academic processes at least within the immediate academic unit.	Academic Leadership and Service
Effectively coordinate one or more units and/or fieldwork programs in Youth Work. Effectively coordinate one or more units and assist with the provision of academic advice in one course or degree program. Effectively coordinate staff working in teaching teams.	Academic Leadership and Service
Work with the support and guidance of more senior academic staff and contribute independently and/or collaboratively to the university's Strategic Plan.	Teaching/curriculum development/scholarship of teaching

Responsibility	Broad Area of Academic Activity
Participate in the school's administration as requested by the National Head of School.	

## SELECTION CRITERIA

<b>Qualifications, skills, knowledge and experience:</b>	<ul style="list-style-type: none"> <li>• Qualification - Possession of a Higher Degree PHD is mandatory, coupled with eligibility for membership of Youth Workers Association of Victoria. Demonstrated experience in coordinating placement units in the Youth Work sector is desirable.</li> <li>• Skill - A track record of independent research as evidenced by research outputs in industry, government or academic environments.</li> <li>• Experience - Demonstrated experience working in industry and/or with industry partners.</li> <li>• Experience - Proven track record of teaching at tertiary level as demonstrated via two recent Student Evaluation of Learning and Teaching reports.</li> <li>• Knowledge - Understanding of developing, implementing and/or leading innovative and pedagogically contemporary teaching, curriculum and/or assessment activities informed by current disciplinary research.</li> <li>• Experience - Demonstrated experience of academic leadership roles such as Unit Lead and capacity to contribute to academic administration at the School, University, and/or professional levels in areas of teaching, research and quality improvement.</li> <li>• Skill - Demonstrated ability to foster respectful and productive working relationships with industry partners, staff, students and colleagues at all levels.</li> <li>• Skill - Demonstrated ability to coordinate or lead the activities of other teaching staff to pursue excellent outcomes for the University.</li> </ul>
<b>Core Competencies:</b>	<ul style="list-style-type: none"> <li>• Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.</li> <li>• Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence.</li> <li>• Communicate with purpose. Gain the support of others for actions that benefit ACU. Negotiate for mutually beneficial outcomes that are aligned with the Mission, Vision and Values of the University.</li> <li>• Take personal accountability for achieving the highest quality outcomes through understanding the ACU context, self-reflection, and aspiring to and striving for excellence.</li> <li>• Plan work activity, prioritise time and resources using established ACU processes and technology to achieve optimum efficiency and effectiveness.</li> </ul>
<b>Essential Attributes:</b>	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.
<b>Working with children and vulnerable adults check</b>	Evidence of the ability to work with children and/or vulnerable adults, and contribute to and protect their safety and wellbeing. The successful

	applicant of this position will be required to hold a valid working with children clearance for the State or Territory in which the position is located.
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## REPORTING RELATIONSHIPS

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For further information about the structure of the University, refer to the Organisation Chart  
<https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>